

Quarterly Report Card

Quarter 2: November 2023 - January 2024

Preschool, Early Head Start & Family Centers



Our Children

AGE	#
0 - 1	53
1 - 2	102
2 - 3	118
3 - 4	220
4 - 5	413
5 +	200



596 BOYS

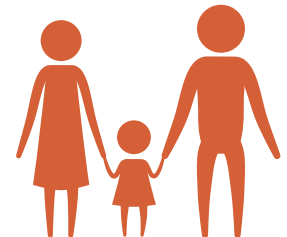


510 GIRLS

32% - IEP
12% - IFSP



32% OF FAMILIES
ARE SINGLE
ADULT HOMES



68% OF FAMILIES
ARE 2 ADULT
HOMES

PBIS

656 BIRS
SINCE
NOVEMBER
BY
151 CHILDREN



OBTAINING DESIRED
ITEM WAS LEADING
POSSIBLE MOTIVATION



MOST COMMON
RESPONSE TO
BEHAVIOR WAS
VERBAL REMINDERS

*BIR - Behavior Incident Report

My Teaching Strategies GOLD

Three times per school year, Preschool Teachers at CenClear complete developmental assessments on children. Assessments are done using observation (what is seen naturally in the classroom) on 38 research-based objectives.

Children can either **Meet** Expectations, **Exceed** Expectations, or score **Below** Expectations on the assessments.

Percentage of Children Meeting/Exceeding Expectations

Social-Emotional Development

Objective: Regulates own emotions and behaviors | **84%**

Language Development

Objective: Listens to and understands increasingly complex language | **79%**

Literacy Development

Objective: Demonstrates knowledge of alphabet | **76%**

Mathematics Development

Objective: Uses number concepts and operations | **73%**

Physical Development

Objective: Demonstrates fine motor strength and coordination | **92%**

COR Advantage

Three times per school year, Early Head Start Home Visitors at CenClear complete developmental assessments on children. Assessments are done using observation (what is seen naturally in the home) on 8 content areas and 34 key concepts.

Observations are scored on a scale from 0 - 7 and then compared to national averages. Children's assessment scores can fall **below** age-level norms, **meet** age-level norms, or reach **above** age-level norms.

Percentage of Children Meeting/scoring Above Age-Level Norms

Approaches to Learning

Initiative & Planning; Problem solving w/ materials; Reflection | **76%**

Social & Emotional Development

Emotions; Building relationships; Community; Conflict resolution | **60%**

Language, Literacy & Communication

Speaking; Listening & comprehension; Phonological awareness; Writing; etc. | **61%**

Science & Technology

Observing & classifying ; Experimenting; Natural/Physical world; Tools & Tech | **73%**